

St. James Homeschool Teaching Co-op Schedule and Class Descriptions

Class Schedule:

Class Time	Class Name/Grades	Primary Teacher
9:00am-10:00am	PK/K-1st Proper Manners and Health Habits 2nd-4th Art 5th & up Spanish Nursery	Sharon Wheaton Carol Dindinger Maria Schau
10:00am-11:00am	PK/K-1st Spanish 2nd-4th Science (Zoology) 5th & up Ancient History Nursery	Maria Schau Angela Carter Patricia Rucker
11:00 - 11:30am	LUNCH	
11:30am-11:45	Free time/playground	
12:05-12:45	MASS	
1:00-2:00	CGS (ages 2.5 to 5) PK-K Preschool Physical Education (ages 6 and up) Intro to Latin (grades 3rd and up) 5th & up Science (Zoology) Nursery	Carol Dindinger Sharon Wheaton Jennifer Leeb Frater John Angela Carter
2:00-3:00	Pk/K-1st General Studies 2nd-4th Spanish 2nd-4th Ancient History 5th&up Art Nursery	Rachel Bishop Maria Schau Patricia Rucker Carol Dindinger

Class Descriptions:

PK/K-1st grades Proper Manners and Health Habits

Students will learn how to use gentle words, respect for other people's property and privacy, good meal planning, mealtime manners, how to properly set a table, and safety in the streets and at home. Additionally, we will review how to properly behave in God's house (prayer hands, quiet voice, genuflecting, making the sign of the cross, receiving a blessing, praying before the Tabernacle, bowing when crossing in front of the Blessed Sacrament, exchanging the sign of the peace, and proper use of holy water)

Pre-K to K

Students will learn about primary and secondary colors, counting to 100 and by 1's, 10's and 100's, and identifying patterns and shapes. Additionally, they will learn important information such as their address, parents "real" names, their phone number, and how to write their names. Kindergarten students will also begin work with reading by exploring the wonderfully fun "Bob" series of first reading books.

Spanish Class Syllabus

Objective:

Your child will be introduced to Spanish language with an emphasis on oral and listening development through instructional and interactive activities, activities from their workbook, songs, games, rhymes, physical activities, play acting, storytelling, and the use of puppets.

Class Emphasis

Conversation: Through roll play and puppets, your child will learn commonly used expressions according to the class topic.

Vocabulary: In each class, your child will learn a list of new words from a specific topic.

Grammar: Each class will include instruction on proper grammar use, according to age level.

Review and Testing: Each class will start with a review of the words learned in the previous class. Formal testing will take place at the end of the Fall and Spring sessions, and it will include exercises in the three areas covered: conversation, vocabulary and grammar, according to age level

Parent/Child Expectations:

Learning a foreign language requires memorization and practice. This is why we strongly recommend parents to help reinforce lessons learned in class by reviewing at home the material learned in each class. Homework may call for completing a worksheet, practicing phrases, memorizing vocabulary, accessing a website, etc.

It is important that classroom instruction be supplemented by exposure to other Spanish-related activities at home. Listed below are just a few examples:

-Watch a few minutes of television cartoons (dubbed in Spanish) with your child. Veme, is a local channel that presents cartoons every morning. Spanish-CBeebies preschool channel is a commercial free option. Check with your Dish provider about it. Many other stations can be viewed in Spanish using "Closed Caption".

-A CD with Spanish songs will be given to each family enrolled, please play these songs during car rides or for a few minutes daily. Check your Children's DVDs at home and play them in Spanish, if available.

-Schedule a few minutes a day for practice using any of these free resources on the web:

Interactive Tutorial/Language Practice/Reading Websites:

<http://www.musicalspanish.com/tutorial/tutorial.htm>

<http://www.storyplace.org/sp/storyplace.asp> (use "Preschool" link)

http://www.literacycenter.net/lessonview_es.htm

<http://www.enchantedlearning.com/themes/spanish.shtml>

http://www.pekegifs.com/cuentos_infantiles.htm

<http://www.studyspanish.com/>

Pre-K/1st Grade

Fall Session:

Greetings, numbers 1-5, primary colors, numbers 1-10, secondary colors.

Spring Session:

Classroom objects, my family, food, clothing, community.

2nd – 4th Grades

Fall Session:

Numbers 0-20, colors, expressions, Tú y Usted, numbers 0-39, days of the week, classroom objects, clothing, food.

Spring Session:

My community, parts of the body, my family, animals, the house, adjectives, commands, verbs, the alphabet.

5th and up

Fall Session:

Greetings, alphabet, introductions, spelling, numbers 1-100, shapes, gender, fruit, colors, singular, plural, classroom, articles, family, pronouns, verb to be, the house, verb to have, to like and to want, foods, parts of the body, sentences.

Spring Session:

Personal interview, telling time, days of the week, months of the year, seasons and weather, clothing, pets, regular verbs, my daily routine, telling about your day, adjectives, occupations..

2011-2012 Co-op Science (grades 2nd and up)

This years' science will be based on the 'Young Explorers' Series by Apologia. We will be studying the 'Land Animals of the 6th Day'. This is all bible based and goes through all the different categories of animals, as listed in Genesis. This is a loose outline of the chapters we will study. There will be projects, homework, and/or dissecting to help grasp concepts. Forms will be sent out in weeks prior to dissecting if a child wishes to opt out.

Fall Semester:

Week 1: Intro to Animals

Week 2 & 3: Carnivores

Week 4 & 5: Caniforms

Week 6 & 7: Feliforms

Week 8 & 9: Marsupials

Week 10: Review and party

Spring Semester:

Week 1: Review & Intro to animals

Week 2 & 3: Primates

Week 4 & 5: Rodents

Week 6 & 7: Ungulates

Week 8 & 9: Reptiles & dinosaurs

Week 10: Review and party

Ancient World History Fall Syllabus

When one thinks of Ancient World History, the images of Ancient Rome, Ancient Greece and the Babylonians come to mind. Often, one forgets about the developments that were occurring in other regions like South and North America, Asia and the Far East. Although we don't know as much about the cultures that developed in these regions as we do in the Middle East and Eurasia, the comparison between all regions of the populated world is beneficial to understanding history.

We will strive within the twenty weeks of our class to compare the developments from earliest records to the end of the Roman Empire. These time period is rich in lessons which can be applied to today and important in understanding where we are as a civilization.

It will be necessary in order to delve deeply into this topic to occasionally assign homework and tests/quizzes might also be used to help motivate and inspire the students to use what they learn. If there is any question about this, feel free to contact me at any time at my home (304-724-6161) or through email (perucker@yahoo.com). The point of the assignments and tests are NOT to keep track of student's progress, instead they are used to reinforce what is learned in class and help the students develop comprehension.

Probable Schedule of Classes (but subject to change):

2nd - 4th Grades

Sept. 20th Why Study Ancient History?

Sept. 27th God Created the World

Oct. 4th Father Abraham

Oct. 11th Undiscovered continents (America, Australia)

Oct. 18th Far East

Oct. 25th Middle East

Nov. 1st Rise of the Greeks and European civilization

Nov. 8th Roman Empire

Nov. 15th Birth of Jesus

Nov. 22nd Wrap-up

5th Grade and Up

Sept. 20th Why Study Ancient History?

Sept. 27th In The Beginning...

Oct. 4th History of the Old Testament

Oct. 11th Continued Old Testament - Exodus

Oct. 18th Middle East Civilizations

Oct. 25th Around the World (Americas, Australia, Europe)

Nov. 1st Persians, Babylonians, who else?

Nov. 8th Rise of the Roman Empire

Nov. 15th Romans and Greeks

Nov. 22nd Birth of Jesus

Art Fall Class Description

Second through Fourth Grade

Fifth grade and up

The same material will be taught in each class, but in a manner that will be more practical for the different age groups

Basic Drawing Course

Required materials – Drawing pad; drawing pencils of varying hardness; colored pencils, eraser, vine charcoal (all materials will be chosen by the teacher)

This course will begin September 20, 2011 and continue for the following 9 Tuesdays (9-10a.m. and 2 – 3 p.m.)

During the ten weeks, the student will learn basic drawing techniques including;

1. Care and use of materials – week 1
2. How to observe and approach subjects for drawing – week 1
3. How to use the elements of line, shape and space constructively to make a composition – week 2
4. Line drawing – week 3
5. Light/Shading – week 4
6. Perspective/foreshortening – week 5 & 6
7. Beginning portraiture – week 7 & 8
8. Beginning caricature – week 9
9. Beginning colored pencil technique – week 10

It is recommended that the student have a cigar box or plastic pencil box to carry to carry their drawing supplies in.

Intro to Latin co-op class (ages 3rd and up)

Student Goals for *Prima Latina* (Basic Level Latin Course)

1. Learn basic Latin alphabet and pronunciation of vowels and consonant sounds.
2. Pronounce, spell and translate approximately 125 Latin words.
3. Learn 25 practical Latin expressions and 4 prayers in full.
4. Learn numbers 1 through 10.
5. Learn names of popular constellations.
6. Understand concept of derivatives, English words that are derived from Latin.
7. Grammar
 - A. Learn to identify basic parts of speech including verbs, nouns, prepositions, pronouns, adjectives, adverbs, and conjunctions.
 - B. Recognize that conjugating is associated with verbs.
 - C. Recognize that declining is associated with nouns.
 - D. Memorize 1st declension noun endings.
 - E. Memorize 1st conjugation verb endings.

*Note.

* The teacher will give the students home work to do for the following class, and provide extra material on top of what is given in the student work book.

** If there are students in the class that are at a higher learning level, the teacher may give them extra exercises, and other work along with the exercises that are given for each week in the student work book.